



Developed training courses curricula and open educational resources for the first-time international projects realisers

EUROPEAN CONFERENCE
International cooperation. How to start it well?
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I would like to participate in international cooperation, but....



..... many questions arise:

- How to start?
- What to do?
- How to design a common project?
- How to implement it....



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Expectations in the surveys regarding to the training



- „How to realise a project to make it sustainable...”
- „Training on the preparation of a budget and on the management of a project in all its operational phases....”
- „Targeted training support, based on the background and programs and funds of interest...”
- „Training courses both in applying and in acting as project manager...”



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Trainings !



- **National trainings**
- **European level trainings**





National trainings

- Referred mostly to all **country findings** of the baseline research
- **The big question** - How we can design a **unified training programme** for the **diverse expectations**
 - Reaching common goals in a more-less different way
- **Proposals for the international training**

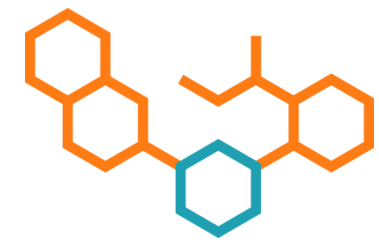


Compendium of training course curricula I

Handbook on national pilot trainings for the
first time international projects realisers



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How could it be used and applied in your organization?



- **Main general features of adult education methods**
 - **Selection of the training method**
 - Lecturer / teacher-centered methods
 - Participant / learner-centered methods
 - **The trainings preparing for international cooperation**
 - Purpose of the training
 - Needs assessment
 - Target groups
 - Recruitment and enrollment
 - The participants
 - Content of the training
 - The training methodology
- + Training program examples**



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International trainings

Pilote European training courses were designed on the basis of the

- **research results**
- **10 national pilot training courses**
- **10 national mentoring pilots** dedicated to two groups



Aim of the trainings

The general aim is

- **providing basic knowledge and**
- **acquiring skills related to preparing organization**
 - to initiating,
 - planning and
 - realising partnership, international projects and
- **acquiring co-financing for realisation of project**



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Specific goals of the trainings

Supporting the **persons managing civil society** organisations at making informed decision:

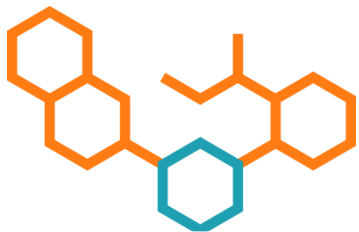
- **Is the organisation already “ready” to initiate international cooperation.**
- **If not yet – what needs to be done to get prepared.**

Gaining, by the **project managers**, useful **knowledge** and developing **key competences** essential for

- **planning,**
- **preparing and**
- **realising international projects successfully.**



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The content of trainings



I. Planning the project	II. Designing the project	III. Coordinating the project	IV. Running the project	V. Monitoring and evaluating the project
<ul style="list-style-type: none"> - finding partner - formulate and finding common goals - from which sources can be financed - how does consortium work - who is the good partner 	<ul style="list-style-type: none"> - description of the project - objectives of the project - what will be result and the impact of the project - what are the main project activities, and steps - scheduling and milestones - indicators 	<ul style="list-style-type: none"> - partners and the coordinator - coordinating teamwork - project management - budget control - financial management 	<ul style="list-style-type: none"> - what is success - how to be successful in project implementation - disseminations - organizational structure - management - conflict and risk management 	<ul style="list-style-type: none"> - monitoring - evaluation - exit strategy development - synergies with other projects and transfer

The challenge....



Planning – with personal presence

- launching personal cooperation
- preparing a common project according to the daily lecture
- introducing common project

Shifting: Personal presence - online



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Compendium of training course curricula II

Handbook on international pilot trainings
for the first time international projects
realisers



Some proposals....



- More practice - **case studies**
- Discussing **real project applications** more in deep
- More about developing the project **budget and searching for the project partners**
- **Homogenous groups** should be created in terms of knowledge and experience
- **Take on a challenge!**
- **Be resilient!**
- **Methodology is more important than a specific content:**
 - to give the tools to find the information,
 - to give technical competences to learn and study new calls, new funding programmes, is more important than providing general knowledge



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“Currently, there is a lack of a structured, measurable support program on the market, which would be directed to beginners in the field of international project management, working for non-governmental organisations. I hope that this project will significantly contribute to filling this gap.

Good luck!”

„Report on key competences and needs for support” page 100



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QUESTIONS



ANSWERS



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Thank you for your attention!

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