



## Report II: Key competences and needs for support...

### Why is it worth to read this report?

#### - Transcript in English -

**Lorenza Lupini & Luca Bordoni, COOSS, IT** (00:00:05 – 00:00:35):

The lecture of present Report is important because it contains the main key competences that a Project Manager should have for participating in international projects and manage them. This report provides, also, an interesting overview on the needs and skills that an organisation has to start successful international cooperation.

**Oliver Löscher, EDUCULT, AT** (00:00:36 – 00:01:08)

It is interesting to read about the different competence profiles of international project managers in the participating countries in Europe. The competences are categorized along the newly for civil society organizations developed competence triangle which I consider as particularly useful for designing trainings and for personal self-evaluation.

**Marianna Labbancz, FHSASB, HU** (00:00:57 – 00:01:43)

From the thirty skills - listed within the competency triangle developed by the project partners - the respondents had to choose those competencies which they would like to develop in order to be successful international project manager. You can read about this and many other long-term recommendation regarding to international cooperation in this document. Look at it, get familiar with it!

**Hans Jørgen Vodsgaard, Interfolk, DK** (00:01:44 – 00:02:08)

It is also worthwhile to read the second report, because first it presents the competence profile of successful international project managers, and secondly it present different ways you can get these needed competences. So, take your time and enjoy the reading.

**Agnieszka Dadak, FAIE, PL** (00:02:09 – 00:02:40)

The “Key competences...” report it is worth to read to check yourselves. For the research reasons we divided the competences of the international projects managers into three categories: Technical competences, leadership competences and strategic and business competences related to the CSO sector. Some of our respondents liked this division. Some of them didn't; they said this doesn't make sense. What is your opinion? Read the report, and check!

The full Report II you may read here: [“Key competences and needs for support. Report II on international project management in the civil society sector of adult education.”](#)

This knowledge pill was created in the frame of the project: “First-time international projects realisers support network” co-funded by the Erasmus+ Programme of the European Union.